

**GAVILAN BOARD OF TRUSTEES MEETING
MAY 11, 2010
CURRICULUM SUMMARY**

CONSENT AGENDA

Textbook update:

[BOT textbooks](#)

[CSIS textbooks](#)

[COS 220 Scientific Skin Care, COS 221 Advanced Scientific Skin Care](#)

Modify a Course - Form C:

[JFT 207](#) First Responder

Change number: There was already a JFT course in the system with the number 206. This new course has been assigned number 207.

Update Student Learning Outcomes:

[CWE 190](#), Occupational Work Experience

[CWE 192](#), General Work Experience

Reviewed:

[AH/COS/BOT/GUID 191A, 191B, 191C](#)

Courses were reviewed and do not need any modifications.

Inactivate Courses:

[COS 204 Job Entry Skills, COS 208 Cosmetology Chemistry](#)

[HIST 14](#), U. S. in the 20th Century: An Oral History Approach

[ART/HIST 21](#), Ancient Americas: A History through Art

[PHIL 7A](#), History of Philosophy: Ancient to Medieval Times

[PHIL 12](#), Introduction to Political Thought

[SPAN 9A](#), Spanish for Native Speakers

NEW COURSE PROPOSAL - SECOND READING

ESL 509A Basic ESL Review I

2 Units, 2 Lec

This is a basic ESL course for students with little or no oral or written English competency. It will give students mostly oral practice with basic vocabulary about topics such as everyday activities, the family, places, and clothing. The Present Continuous and Simple Present tenses will be presented and practiced in a variety of everyday conversational situations. The course integrates reading, writing, listening, and speaking, with an emphasis on building the students' conversational skills and confidence in speaking English. This is a pass/no pass course.

MODIFICATION TO EXISTING COURSE - FORM C

BIO 13 Marine Biology

4 Units, 3 Lec, 3 Lab

Change Description:

The course provides a comprehensive overview of marine ecosystems, emphasizing the diversity of life inhabiting them. The physical, chemical and ecological features of the marine environment are reviewed and the evolutionary adaptations that allowed marine organisms to survive are emphasized. Although the overall focus will include ecosystems found in both tropical, subtropical, temperate and arctic regions, many of the practical examples will be drawn from the rich ecosystems of the central California coast and labs will provide hands-on experience of the diversity of life forms found in this area. Practical exercises will include viewing of specimen in the laboratory, short documentaries followed by discussion and field trips to coastal locations within the Monterey Bay and vicinity to view and explore specific ecosystems such as kelp forests, the intertidal, and estuarine areas, as well as learn about local marine species such as birds and mammals.

Update textbooks and content.

CD 1 Principles and Philosophies of Early Childhood Education **3 Units, 3 Lec, 0 Lab**

Change description:

An overview of the developing child, current theories and research within the context of family, school, and community, and an historical perspective on the development of early childhood education. The processes of socialization and identity development will be highlighted showing the importance of respectful, reciprocal relationships that support and empower families. Observations in schools are to be arranged.

Update Student Learning Outcomes to align with California Alignment Project (CAP) guidelines.

CD 3 Child Growth and Development During the School Years 3 Units, 3 Lec, 0 Lab

Change Description:

This course examines typical and atypical development within the psychosocial, cognitive, and physical domains from middle childhood through adolescence. Upon completion of this course, students will be able to evaluate theories and research of child development and effectively apply and communicate their understanding through observation and evaluation.

Change Advisory: Eligible for English 1A; transfer students consult with advisor.

Update content.

CD 4 Observing and Assessing Young Children 3 Units, 3 Lec, 0 Lab

Change Advisory: Eligible for English 1A; transfer students consult with advisor.

Update textbooks, content and student learning outcomes.

CD 21 Introduction to Curriculum 3 Units, 3 Lec, 0 Lab

Change title, units, hours, description:

FROM: CD21 Creative Art Experiences for Young Children
2Units, 1.5 Lec, 1.5 Lab

TO: CD21 Introduction to Curriculum 3 Units, 3 Lec, 0 Lab

Change description:

This foundational curriculum course presents an overview of knowledge and skills needed for designing curriculum and environments for all young children. Students examine the teacher's role in supporting development, fostering creativity, and modeling a joy of learning for children and parents. Students will design and implement an integrated curriculum based on observation and assessment and emphasizes play, and design learning centers for literacy, social, emotional, sensory, art, perceptual, math, and science learning. Students complete an activity folder and participate in demonstrations and observations.

Update Student Learning Outcomes and content.

Reason: Align with California Alignment Project (CAP).

COS 201 Intermediate Cosmetology 12 Units, 5 Lec, 20 Lab

Change description:

Extended studies and techniques in tinting, bleaching, permanent waving, soft perming, chemical straightening, pedicuring, waxing, and shaping and styling. General update, update textbook.

CWE 192 General Work Experience 1 to 4 Units, 5 - 20 Lab

Change Units

FROM: 1 to 3 units

TO: 1 to 4 units

Change Description:

Occupational work experience for students who have a job related to their major. A training plan is developed cooperatively between the employer, college and student. (CR/NC grading) 75 hours per semester paid work = 1 unit. 60 hours non-paid (volunteer) work per semester = 1 unit. May be taken for a maximum total of 16 units. Minimum 2.00 GPA.

Reason: To comply with Title V CWE regulation changes, section 55254. Increase General Work Experience from a maximum of 3 units to 4 units per semester. Bringing in line with CWE 190, Cooperative Work Experience.

HIST 12/HUM 12 Mexican American Cultural History 3 Units, 3 Lec, 0 Lab

Cross list HIST 12 with HUM 12.

Change title:

FROM: The Cultural History of the Mexican American

TO: Mexican American Cultural History

Change Advisory: Eligible for English 1A

General update, update textbook.

JLE 140 **Special Weapons & Tactics (SWAT)**
1-2 Units, .457 - 1.82 Lec, .914 - 2.74 Lab

Change units/hours:

FROM: 1 Unit, .914 Lec, 1.37 Lab

TO: 1-2 Units, .914-1.82 Lec, 1.37-2.74 Lab

Change Description:

This Special Weapons and Tactics (SWAT) course is designed to provide the student with current tactics and techniques associated with planning, entries, searching, and evacuating in high risk police actions. Topics include tactical movements and entries, hostage situations, tactical assaults, multi-weapon use, sniper tactics, combat tactics, and use of gas masks and other personal protective equipment.

Repeatability changed to unlimited.

Update content.

DISTANCE EDUCATION - FORM D

CD 4 **Observing and Assessing Young Children** **3 Units, 3 Lec, 0 Lab**